

St Luke's College Pastoral Care Structure

The House system is an integral part of the pastoral care structure in a Catholic school – based upon the presumption that all individuals are made in the image and likeness of God. Each individual in our College is in possession of specific gifts, gifted by the Holy Spirit and our pastoral system aims to awaken these gifts as students grow and develop.

St Luke's College operates four individual houses which enable students to:

- Build a strong and positive relationship with Pastoral Care Group (PCG) teacher
- Participate in individual House leadership structures
- Provide a strong sense of identity, belonging and charism
- Develop opportunities for older students to mentor younger students and for younger students allow them time to spend getting to know older students who can assist in their transition
- Provide a basis for our peer support program to operate, which pairs Year 10 Peer Support Leaders with Year 7 students in each House to build a strong transition into secondary school
- Improve their engagement in a number of College events across spiritual, sporting and academic arenas
- Provide an avenue to seek emotional support from House Coordinators
- Develop a strong sense of belonging, along with their peers and teachers, to their House and house spirit.

All students and staff belong to one of the four College Houses. Houses operate on the vertical system, meaning that each House contains students from Years 7-12 and siblings are allocated to the same House.

To ease the pressures of transition, the College has in place a dedicated Year 7 Co-Ordinator, who works constructively with Year 7 students specifically to assist students with transitioning to secondary school, while working collaboratively with the House Co-Ordinators.

House Names, Colours and Charism

Each of the four House names are drawn from the major rivers of the area: Harding, Maitland, Nickol and Fortescue and are aligned with a Catholic patron and charity:

House	Patron	Charity	Motto
Harding	Nano Nagle	Communio	Strive to Achieve
Maitland	Edmund Rice	Caritas	Seeking Excellence
Nickol	Br Ollie Pickett	Wheelchairs for Kids	Charging to Victory
Fortescue	St Mary McKillop	Mary McKillop Foundation	Strength through Unity



House Shirts

Each student's sports uniform comprises the individual house shirt, to further foster a sense of identity within the College and is coloured according House as shown in the individual House crests. The House Shirt is worn as part of the PE uniform for all PE lessons, along with on Retreat days, Patron House Mass Days and special House days.

House Prayer

Each House has an individual House Prayer, based upon the individual charism and patron of each House. They are shown below:

Fortescue House Prayer

Generous God, Mary MacKillop said, 'Never see a need without doing something about it'. She believed in the dignity of each person and responded to the needs of those around her. May Your love and the example of Mary MacKillop lead Fortescue to live lives of service to You, to one another and to all of creation.

Amen.

Nickol House Prayer

God of Life, Ollie Pickett lives a life of simplicity yet is an inspiration and an example of how one person can make a difference. May his example of a simple yet powerful life encourage Nickol to make the most of our gifts and talents so that we can be the best we can be and make a difference in our world.

Amen.

Harding House Prayer

Loving Father, as the light of Nano Nagle's lantern brought hope into the lives of the poor, may she inspire Harding House to be a light to others as we strive to live her motto, 'Not words but deeds'.

Amen.

Maitland House Prayer

Creator God, Edmund Rice saw your face in everyone and he opened his heart to the poor and oppressed. May his example inspire Maitland to action in a spirit of generosity and compassion.

Amen.

House Council

Each House group elects an annual House Council, whose role is to lead the House in coordinating events and maintaining high standards and expectations across the entire College. There are two representatives from each year group on the House Council and two Year 12 members fill the role as House Captains. Charity and Service are important values in the College and House Councils are integral in modelling and implementing these values, across a range of areas of the College.

Role of the House Captains includes:

- Organising House Council meetings
- Overseeing the House on Carnival days
- Mentoring younger House Council members
- Leading House Assemblies and events
- Speaking on behalf of their House at whole school events
- Demonstrating leadership to all members of the House
- Being a role model in all areas of College life, particularly to younger students.

Role of the House Council representatives includes:

- Attending House Council meetings
- Voicing ideas and initiatives for their year level
- Assisting in co-ordinating House events
- Developing a sense of leadership within the House
- Being a role model in all areas of College life.

House Coordinator and House Staff

Each House has a House Coordinator, whose role within the College is unique. It is their specific focus to manage the overall pastoral well-being of all students in the House, recognising that a safe and supportive learning environment filled with positive relationships is absolutely critical to each child's academic, social, sporting and spiritual development.

House Coordinators monitor student progress across all areas, are a main point of contact for parents, instigate activities which benefit the well-being of students in their House, as well as monitoring attendance, uniform and standards. They also lead the House Council and mentor them in taking initiatives that will assist with the charism of the House and the development of its students.

House Staff (as Pastoral Care Group teachers) assist House Coordinators in being the central anchor for each student's pastoral development. All students attend Pastoral Care Group each morning, where their attendance is noted, prayer is shared and administration matters are taken care of. There are also opportunities in PCG for staff and students to develop positive relationships and mentoring opportunities, both formally and informally.

The House Based Merit System

The merit system encompasses all facets of College life, including attendance, leadership, extra-curricular events, academic awards, community service, sporting participation, awards, general behaviour, application to studies and academic competitions. Total House points are combined to determine House Champions. A summary of the merit system is below, including individual points allocation. Individual students who reach points milestone are recognised with category awards.

House Points are accumulated by students throughout each term, and are used to gain Certificates of Commendation. These points also contribute towards each House's overall points tally. The House with the highest number of points at the end of the year is awarded the House Champion trophy at Presentation night.

Certificates of Commendation

Individual points are accumulated to gain Certificates of Commendation. These certificates are presented at House and College Assemblies throughout the year. Recipients of a Level 1 Certificate will also be presented with a badge at a College Assembly to commemorate this significant achievement.

There are four levels of certificates:

Level 4 (Green)	25 points
Level 3 (Blue)	50 points
Level 2 (Red)	75 points
Level 1 (Gold)	100 points

Allocation of Points

Student Conduct

Merit	1 point
Late to class	-1 point
Incomplete homework	-1 point
Yard Duty/Lunch detention	-1 point
Uniform Infringement	-2 points
Uniform Infringement – PE	-1 point
After School Detention	-5 points
Suspension	-10 points

Attendance (per term)

100% attendance	10 points <i>per term</i>
≥ 90% attendance	2 points <i>per term</i>

Leadership

Head Boy/Head Girl	20 points
Student Executive	15 points
House Captains	15 points
House Council	10 points
Peer Mentors	5 points

Service to Others

Christian Service/Volunteering (Yr7-10)	2 points <i>per hour</i>
Christian Service/Volunteering (Yr 11/12)	2 points <i>per hour after first 20 hours</i>
Regular Canteen Volunteer	5 points <i>per term</i>
Flag duties	5 points <i>per term</i>

Awards

Excellence/Endeavour Award	10 points
Overall Subject Award (Presentation Night)	15 points
Special Award (Presentation Night)	20 points

Academic Competitions

STEAM Competition	
• Finalist	5 points
• Category Winner	10 points
• Overall Winner	15 points
Book Week Competition	
• Year Group Winner	10 points
• Runner-up	5 points
Reading Challenge	
• Winner	10 points
• Runner-up	5 points
Maths WAJO competition	
• Participation	5 points
Education Perfect Championships	
• Gold Award	10 points
• Silver Award	5 points
• Bronze Award	2 points
• Credit	1 point
Beijing Bound Competition	
• Entrant	10 points
• Winner	15 points

Extracurricular Involvement

Solar Car Challenge participation	5 points
CoderDojo participation	5 points
CAD selection	5 points
School Production involvement	5 points

Extracurricular Competitions

Chess Club	
• Term Champion	5 points
• Term Runner-up	3 points
Lunchtime Sport	
• Term Winners	5 points
• Term Runner-ups	3 points

Sporting Achievements

Interhouse Carnivals	
• Participation	1 point
• Year champion	10 points
• Runner up	5 points
Interschool Carnivals	
• Interschool representative	3 points
• Interschool champion	5 points
Netball/Football	
• Interschool representative	3 points
• MVP	5 points
King and Queen of the Mountain	
• Participation	1 point
• King and Queen	15 points
• Year champion	10 points
• Year runner-up	5 points

Other

School/Community Representative	5 points
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