

Annual School Improvement Plan 2018

St LUKE'S CATHOLIC COLLEGE

CEWA Strategic Intent	LEARNING Leadership Formation: <i>Transforming our people to lead outstanding Catholic communities</i>	ENGAGEMENT Early years learning and care: <i>Partnering across communities to provide the best opportunities for young families</i>	ACCOUNTABILITY Health and well-being of students and staff: <i>Providing learning environments where everyone feels safe and can flourish</i>	DISCIPLESHIP Educating at the margins: <i>Engaging with the most vulnerable and marginalized in our society</i>
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Focus Area <i>Indicate which LEAD intent is met through the focus. Ideally each would be met at least once.</i>	Informed by Evidence <i>Qualitative and quantitative</i>	Specific <i>Performance & development goal to be achieved (stated simply)</i>	Measurable <i>Evidence that will be used to demonstrate progression and goal</i>	Achievable <i>What actions will I take to achieve the goal?</i>	Relevant <i>How does the goal connect to the school's strategic plan (and/ or other plans)?</i>	Time Bound <i>What are the timeframe milestones?</i> <i>Timeframe within which the goal will be achieved</i>	Resources <i>Support/resources that will be required to achieve the goal.</i> <i>Key personnel: who is responsible / ensuring we are on track</i>	Success Criteria <i>How will you know you have been successful (quantitative and measurable)?</i>
Focus 1 LEAD Learning	CEWA Child Safety Framework	Keeping Safe Curriculum embedded	Implemented in Semester Two.	PD days used to imbed framework into curriculum.	QCS: 306	End of Semester One	HOLAs/DP to lead in the development of programs embedded with Keeping Safe curriculum.	Programs implemented and reviewed by Leadership Team.
Focus 2 LEAD Engagement	College staff	Timetable Model Review	Implemented in 2019.	Principal to lead key staff in reviewing timetable model.	QCS: 301	End of Semester Two	Time for leadership team to investigate. Possible use of a timetabling committee.	Feedback from staff and students.
Focus 3 LEAD Discipleship	CEWA/School requirement & Strategic Plan	Evangelisation Plan	Implemented in Semester Two.	Planning time with Leadership Team/REC to develop plan.	Strategic Plan QCS: 101 QCS: 102	End of Semester One	Budgetary and human resourcing required.	Leadership Team decision with feedback from staff.

Focus 4 LEAD Learning	CEWA initiative & Strategic Plan	I.T. Audit and Migration.	Staff and students able to access LEADing Lights resources.	Principal to drive and supported by key staff when necessary.	Strategic Plan QCS: 304	End of Semester One	Budgetry and human resourcing considerations.	College 'online' with CEWA/LEADing Lights implementation plan.
Focus 5 LEAD Engagement	Strategic Plan	Open Days and Tours to market the College.	Plan in place for open days and College tours.	Principal	Strategic Plan QCS: 201	End of Semester One	Principal to manage. Some budgetry considerations necessary related to promotion.	Tours/Open days are available to interested members of the wider community.

Informed by evidence from:

- LEAD system intent
- Evangelisation Plan
- Curriculum Plan
- Data analysis on NAPLAN/WACE
- Quality Improvement Plan
- Aboriginal Education Plan
- Quality Catholic Schooling
- School Cyclic Review
- School Climate Surveys
- Student Data e.g. Appraise, attendance, wellbeing
- AEIM: Aboriginal Education Improvement Map
- TIM: Technology Integration Matrix

ONGOING EVALUATION



Spiral of Inquiry (Timperley, Halbert & Kaser 2014)