

## 2020 School Performance Data

### 1) Contextual Information

St Luke's College is a Catholic, co-educational College located in Karratha, in Western Australia's Pilbara region. It provides a broad curriculum spanning all core areas and a wide variety of practical, creative and vocational subjects. Student numbers fluctuate, depending on the economy of the city of Karratha and at the end of 2020 sat at approximately 365 students.

St Luke's College was established in 1987 by the Christian Brothers and the Presentation Sisters and their foundational principles continue to guide the ethos of the school. Respect, care and concern for all; students staff and parents are the strengths of our educational philosophy. The College Motto of Seek Truth and Justice serves to remind all members of the College community of our commitment to Gospel values in our dealings with all people.

### 2) Teaching Standards and qualifications

The College employs 32 teaching staff. The following is a list of the teachers' highest teaching qualifications:

Bachelors = 24

Honours = 3

Masters = 5

### 3) Workforce Composition – 47 Staff in total

Teaching	No Male Indigenous; 1 Female Indigenous	10 Male	22 Female
Non - Teaching	No Male Indigenous; 1 Female Indigenous	1 Male	14 Female

#### 4) Student Attendance

The annual attendance rate was 91.1% of students attending on a daily basis from Year 7 to 12. The attendance rate for each year level is as follows. This rate reflects a very high level of engagement by our students and in the life of the College.

Year 7 Attendance 91.4%

Year 8 Attendance 88.6%

Year 9 Attendance 93.3%

Year 10 Attendance 89.8%

Year 11 Attendance 89%

Year 12 Attendance 95%

#### Strategies for Managing Non Attendance at School

- The College maintains an SMS notification system for daily student absentees and attendance is taken every period.
- Where possible prior notice in the form of a written letter from the parents/guardians is required for any student absence.
- Where the absence is unexpected, a phone call or email is required and on the return of the student, a written note signed by the parent/guardian is submitted by the student and filed.
- In the event of an absence but no communication from the home, the parent/guardian is contacted by the school requesting an explanation.
- Ongoing attendance issues are initially addressed by the House Coordinator and if continued, the relevant Deputy-Principal
- Other strategies used include referral to outside agencies or working on attendance plans with the College.
- Students who achieve 100% attendance are recognised in the form of House Awards

## 5) Senior Secondary Outcomes

St Luke's College Dux received an ATAR of 85.55

All students in Year 12 at St Luke's College achieved a WACE certificate in 2020.

100% of students studying a General Course pathway earned either a Certificate II, III or IV, meaning they finished school with an additional vocational qualification.

The median ATAR of Students who applied to university was 68.9, with 5 students receiving their 1<sup>st</sup> preference and 1 student choosing to defer for a year. This applies to Western Australian universities only.

## 6) NAPLAN information

### **NAPLAN Results- 2020**

**NAPLAN** was not run in 2020 due to COVID restrictions. However, results from previous years meant that St Luke's College increased the English and Mathematics classes from 4 classes a week to 5 classes a week for students from Year 7 – 10. This change has seen past improvement in NAPLAN results and will be continued.

### **OLNA**

In 2020 all Year 9s were required to complete the OLNA (Online Literacy Numeracy Assessment). In 2021 the following number of students are required to sit their OLNA testing in the March round. Results from OLNA data has increased the classes delivered from 4 to 5 in Year 10 which has seen a rise in students passing their OLNA assessment before the end of Year 12.

<b>Year</b>	<b>Writing</b>	<b>Reading</b>	<b>Numeracy</b>
<b>10</b>	22	16	23
<b>11</b>	7	3	14
<b>12</b>	1	1	2

## 7) Parent, Student and Teacher Satisfaction

### Parents

Parents support the College through active participation on the College Board, P&C, volunteering at sporting events, camps, cultural excursions, attendance at Masses and assemblies. A focus of our School Improvement Plan continues to be building positive community relationships and working on communicating effectively with our parents.

## Students

Students demonstrate pride in the College and a strong affiliation to their House groups. Students are encouraged to take up leadership opportunities through their House Council and at an executive level in Year 12. Students often volunteer to be tour guides for College events, and volunteer to help out at fundraising activities. They actively promote the ethos of the College by their involvement in community activities such as coaching and refereeing at sporting activities, part time employment, work placements and Christian Service Learning.

College students are held in wide regard in the local community and have received positive feedback when part of school-based traineeships and work placements.

St Luke's College continued with the Positive Behaviour for Learning this year. Positive Behaviour for Learning (PBL) is a comprehensive, integrated whole school approach to student wellbeing and behaviour. PBL is a process that supports school leadership teams to create positive learning environments that enable student learning and wellbeing. We have had positive feedback from students and teachers.

Students have enjoyed taking greater ownership of the direction of the College.

## Staff

Teachers show a high level of commitment to the College and the school improvement plan. The College supports a strong pastoral care programme and after school tutoring is part of the teaching and learning culture offered to students at the College. Staff are actively involved in participating in relevant Professional Learning to improve teaching and learning at the College. As part of a plan to reduce levels of stress and anxiety amongst our students, as well as teaching about protective behaviours, we continue to engage guest speakers and organisations targeting mental health to work with our students in an informal manner. This is thanks to the generous financial support of Karratha Education Initiative (KEI)

St Luke's College have 16 Staff who have completed the Youth Mental Health First Aid program and we have a full-time school counsellor for students to speak to if they have any concerns surrounding mental health.

## External support

The College is well supported by the local community, across a range of areas. We have strong partnerships with local mining companies, including Rio Tinto, who provide scholarships within the College for Aboriginal students. In addition to this, the Karratha Education Initiative, administered by Woodside as partners in the North West Shelf Venture, provides valuable support to ensure a strong academic program, including provision for

additional teaching staff, additional academic programs for students, personalised revision courses and university counselling for ATAR students and valuable professional learning opportunities for staff. The KEI partnership is invaluable in securing additional resources and opportunities for our students which are often in excess of those available in metropolitan schools. The KEI aims to deliver high-quality educational opportunities for students and professional development activities for teachers in the Pilbara. Examples include extra curriculum offerings, motivational and study seminars, revision courses and scholarships to sail on the Leeuwin tall ship. The KEI has contributed in excess of approximately \$5 000 000 over the last 10 years.

8) School Income and Expenditure

