



2017 School Performance Data

1. Contextual Information

St Luke's College is a Catholic, co-educational College located in Karratha, in Western Australia's Pilbara region. It provides a broad curriculum spanning all core areas and a wide variety of practical, creative and vocational subjects. Student numbers fluctuate, depending on the economy of the city of Karratha and at the end of 2017 sat at approximately 350 students.

St Luke's College was established in 1987 by the Christian Brothers and the Presentation Sisters and their foundational principles continue to guide the ethos of the school. Respect, care and concern for all; students staff and parents are the strengths of our educational philosophy. The College Motto of Seek Truth and Justice serves to remind all members of the College community of our commitment to Gospel values in our dealings with all people.

2. Teaching Standards and qualifications

The College employs 37 teaching staff. The following is a list of the teachers' highest teaching qualifications:

Bachelors = 28

Bachelors with Honours = 2

Masters = 5

3. Workforce Composition

Teaching	No Male Indigenous; 1 Female Indigenous	9 Male	28 Female
Non - Teaching	No Male Indigenous; 2 Female Indigenous	2 Male	12 Female

4. Student Attendance

The annual attendance rate was 92% of students attending on a daily basis from Year 7 to 12. The attendance rate for each year level is as follows. This rate reflects a very high level of engagement by our students and in the life of the College.

Year 7 Attendance 92.57%

Year 8 Attendance 91.56%

Year 9 Attendance 92.59%

Year 10 Attendance 92.38%

Year 11 Attendance 91.23%

Year 12 Attendance 92.55%

Strategies for Managing Non Attendance at School

- The College maintains an SMS notification system for daily student absentees and attendance is taken every period.
- Where possible prior notice in the form of a written letter from the parents/guardians is required for any students absence.
- Where the absence is unexpected, a phone call or email is required and on the return of the student, a written note signed by the parent/guardian is submitted by the student and filed.
- In the event of an absence but no communication from the home, the parent/guardian is phone by the school requesting and explanation.
- Ongoing attendance issues are initially addressed by the House Coordinator and if continued, the relevant Deputy-Principal
- Other strategies used include referral to outside agencies or working on attendance plans with the College.
- Students who achieve 100% attendance are recognised in the form of House Awards

5. Senior Secondary Outcomes

- a. Percentage of Year 12 students undertaking vocational training or training in a trade:
56% of Year 12 students received a VET qualification in Year 12
- b. Percentage of Year 12 Students who attained Year 12 WACE or equivalent:
97%

The median ATAR of students with an ATAR who applied to university was 82.

44% of Year 12 students undertook ATAR studies and all students were successful in gaining an ATAR score. 83% of students who applied received a University offer, 78% with their first preference.

18% of our students attained an ATAR above 90 and our Dux earned 99.85.

6 NAPLAN information

Year 9

2017	Numeracy	Reading	Writing	Grammar & Punctuation	Spelling
Australian Mean	592	581	552	574	582
St Luke's Mean	581	577	555	570	572

Distribution of Students

	Numeracy	Reading	Writing	Grammar & Punctuation	Spelling
Top (Australia 20%)	8%	8%	13%	10%	8%
Middle (Australia 60%)	74%	79%	79%	77%	51%
Bottom (Australia 20%)	18%	13%	10%	13%	19%

The above average student scores indicate that the College was equal to the national average in **all** categories of Year 9 except numeracy and spelling which were approximately 10 points below, with consistent annual improvement beginning to be demonstrated. The low rates of students in the bottom 20% in almost all areas demonstrates that the needs of

students are being met. The challenge for our teachers and students now is how to strive for excellence in reaching the top bands.

Year 7

2017	Numeracy	Reading	Writing	Language conventions Grammar & Punctuation	Language Conventions Spelling
Australian Mean	554	545	513	542	550
St Luke's Mean	539	546	512	547	544

	Numeracy	Reading	Writing	Grammar & Punctuation	Spelling
Top (Australia 20%)	8%	11%	11%	19%	14%
Middle (Australia 60%)	70%	80%	73%	66%	68%
Bottom (Australia 20%)	22%	8%	16%	15%	18%

The Year 7 scores indicate that the College was slightly below National Minimum Standard in the areas of spelling and 15 points below in numeracy. Whilst the performance of most students was in keeping with the national standards, there is a growing indication that students are not entering the College as fully numerate learners. Once again, the relatively low levels of students in the bottom bands indicate intervention is appropriately delivered. The College has implemented an additional 55 minute period of Maths for all Year 7 students in 2017 and will continue to use this as a focus to build numeracy.

7. Parent, Student and Teacher Satisfaction

Parents

Parents support the College through active participation on the College Board, Friends of St Luke's, volunteering at sporting events, camps, cultural excursions, attendance at Masses and assemblies. In 2017, there was no system-wide parent satisfaction survey, although the College has volunteered to trial a pilot survey for our community in 2018. A focus of our

School Improvement Plan continues to be building positive community relationships and working on communicating effectively with our parents. The implementation of seqta engage in 2017 has been positively received by parents and students, who enjoy receiving regular and real time feedback.

Students

Students demonstrate pride in the College and a strong affiliation to their House groups. Students are encouraged to take up leadership opportunities through their Houses and at an executive level in Year 12. Students often volunteer to be tour guides for College events, and volunteer to help out at fundraising activities. They actively promote the ethos of the College by their involvement in community activities such as coaching and refereeing at sporting activities, part time employment, work placements and Christian Service Learning.

College students are held in wide regard in the local community and have received positive feedback when part of school based traineeships and work placements.

A new house merit system was implemented in 2017 and the 2017 Student Executive also took a more prominent role in the College, which saw a number of new events initiated, including a week long focus on mental health for RUOK Day. Students have enjoyed taking greater ownership of the direction of the College.

Staff

Teachers show a high level of commitment to the College and the school improvement plan. The College supports a strong pastoral care programme and after school tutoring is part of the teaching and learning culture offered to students at the College. Staff are actively involved in participating in relevant Professional Learning to improve teaching and learning at the College. Staff also participate in a number of extracurricular activities to ensure education at St Luke's is holistic and caters for all students learning needs. Staff retention rate of teachers for 2017 into 2018 is 90%.

External support

The College is well supported by the local community, across a range of areas. We have strong partnerships with local mining companies, including Rio Tinto, who provide scholarships within the College for Aboriginal students. In addition to this, the Karratha Education Initiative, administered by Woodside as partners in the North West Shelf Venture, provides valuable support to ensure a strong academic program, including provision for additional teaching staff, additional academic programs for students, personalised revision courses and

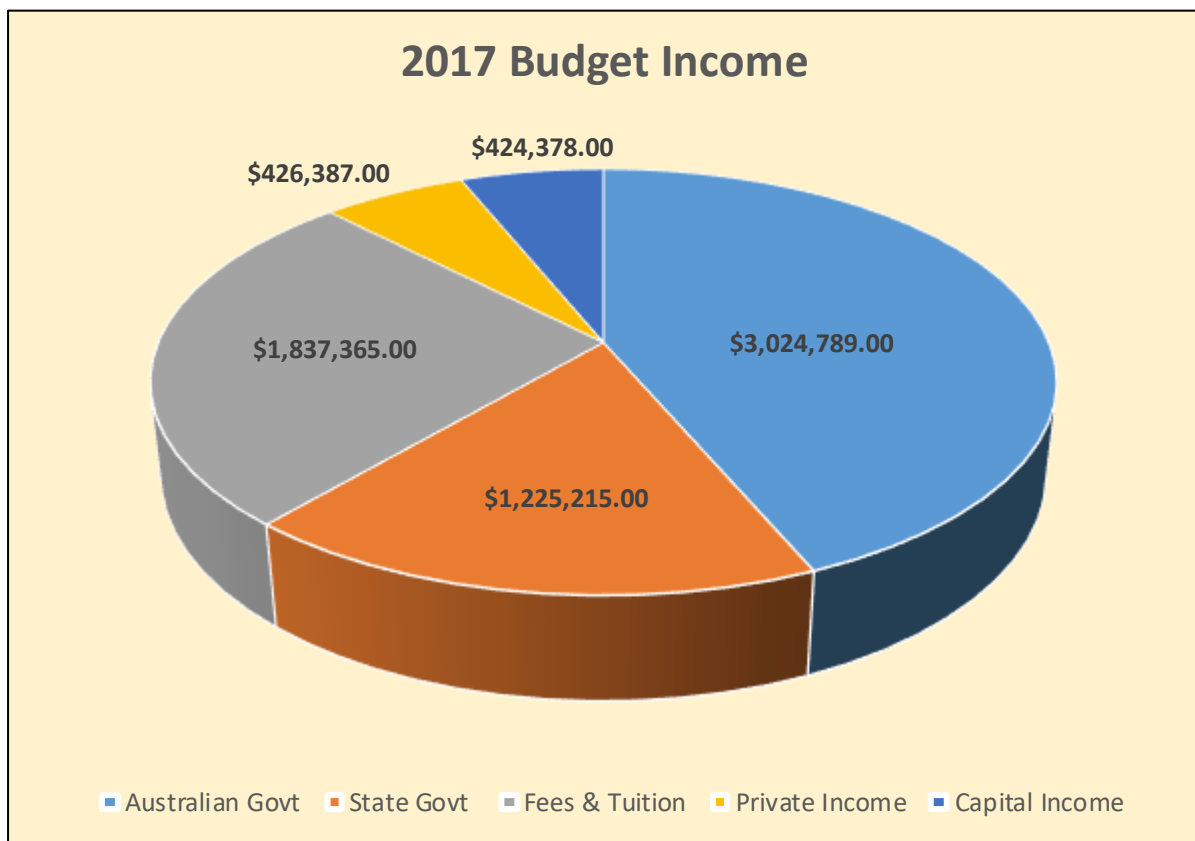
university counselling for ATAR students and valuable professional learning opportunities for staff. The KEI partnership is invaluable in securing additional resources and opportunities for our students which are often in excess of those available in metropolitan schools.

8 Post school Destinations

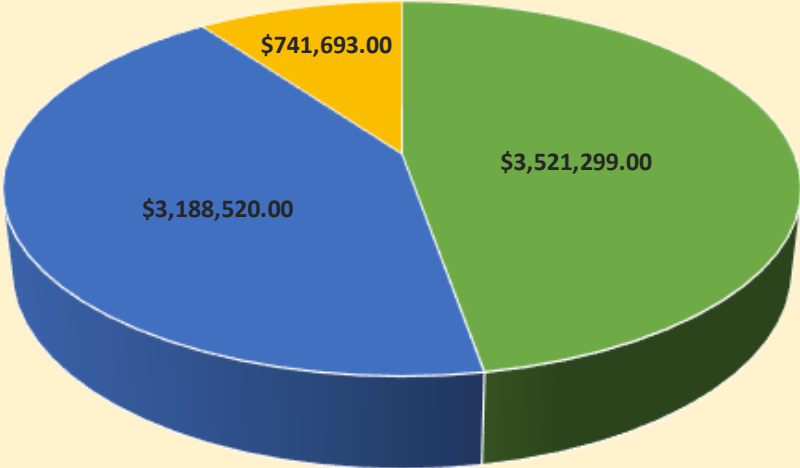
Almost half of our Year 12 students undertook ATAR studies, on a University bound pathway. All students who sat examinations for an ATAR score successfully achieved one, with 83% of eligible students receiving a University offer, either within Western Australia, other states or overseas.

Of the 56% of Year 12 students who earned a vocational certificate during Year 12, a number have successfully gone on to local industry apprenticeships, further training or the workforce.

9 School Income



2016 Budget Expenditure



■ Teacher Salaries & Tuition Expenses ■ Admin Salaries & General Expenses ■ Capital Expenses