



## **2015 School Performance Data**

### **1. Contextual Information**

St Luke's College is a Catholic, co-educational College located in Karratha, in Western Australia's Pilbara region. It provides a broad curriculum spanning all core areas and a wide variety of practical, creative and vocational subjects. Student numbers fluctuate, depending on the economy of the city of Karratha and at the end of 2015 sat at approximately 420 students.

St Luke's College was established in 1987 by the Christian Brothers and the Presentation Sisters and their foundational principles continue to guide the ethos of the school. Respect, care and concern for all; students staff and parents are the strengths of our educational philosophy. The College Motto of Seek Truth and Justice serves to remind all members of the College community of our commitment to Gospel values in our dealings with all people.

### **2. Teaching Standards and qualifications**

The College employs 39 teaching staff. The following is a list of the teachers highest teaching qualifications

Bachelors = 27

Bachelors with Honours = 3

Masters = 5

### **3. Workforce Composition**

Teaching	No Male Indigenous; 1 Female Indigenous	9 Male	28 Female
Non - Teaching	No Male Indigenous; 2Female Indigenous	3 Male	12 Female

#### 4. Student Attendance

The annual attendance rate was 91% of students attending on a daily basis from Year 7 to 12. The attendance rate for each year level is as follows. This rate reflects a very high level of engagement by our students and in the life of the College.

Year 7 Attendance 90.63%

Year 8 Attendance 92.38%

Year 9 Attendance 89.75%

Year 10 Attendance 89.28%

Year 11 Attendance 91.42%

Year 12 Attendance 90.63%

#### Strategies for Managing Non Attendance at School

- The College maintains an SMS notification system for daily student absentees and attendance is taken every period.
- Where possible prior notice in the form of a written letter from the parents/guardians is required for any students absence. Student leave is approved or not approved by the Principal. Approved leave is for family affairs or State/National representations.
- Where the absence is unexpected, a phone call or email is required and on the return of the student, a written note signed by the parent/guardian is submitted by the student and filed.
- In the event of an absence but no communication from the home, the parent/guardian is phoned by the school requesting an explanation.
- Ongoing attendance issues are initially addressed by the House Coordinator and if continued, the relevant Deputy-Principal
- Other strategies used include referral to the College Councillor, Youth Connections or referral to an outside agency.
- Students who achieve 100% attendance are recognised in the form of House Awards

## 5. Senior Secondary Outcomes

- a. Percentage of Year 12 students undertaking vocational training or training in a trade:  
37% of Year 12 students received a VET qualification in Year 12
- b. Percentage of Year 12 Students who attained Year 12 WACE or equivalent: 100%

53% of Year 12 students undertook ATAR studies and all students were successful in gaining an ATAR score. 89% of students who undertook ATAR studies received a University offer in WA (9% of eligible students also applied interstate or overseas and were successful at gaining a place).

25% of our students attained an ATAR above 90 and 2 students earned an ATAR of 99.75.

Two students received Certificates of Commendation for 20 A grades across Years 11 and 12 and the College also ranked in the top 50 schools state wide for both Vocational Education and ATAR studies.

## 6 NAPLAN information

### Year 9

2015	Numeracy	Reading	Writing	Grammar & Punctuation	Spelling
Australian Mean	592	580	546	568	583
St Luke's Mean	596	593	565	582	589

### Distribution of Students

	Numeracy	Reading	Writing	Grammar & Punctuation	Spelling
Top (Australia 20%)	20%	24%	25%	28 %	19%
Middle (Australia 60%)	60%	60%	68%	58%	58%
Bottom (Australia 20%)	20%	15%	8%	14%	23%

The above average student scores indicate that the College was above or equal to the national average in **all** categories of Year 9, with improvement in all areas on previous years. The College was also above National Minimum Standard in all areas.

## Year 7

2015	Numeracy	Reading	Writing	Language conventions Grammar & Punctuation	Language Conventions Spelling
Australian Mean	542	546	510	541	546
St Luke's Mean	535	551	521	535	533

	Numeracy	Reading	Writing	Grammar & Punctuation	Spelling
Top (Australia 20%)	14%	21%	14%	11%	13%
Middle (Australia 60%)	67%	58%	73%	68%	67%
Bottom (Australia 20%)	19%	21%	13%	21%	20%

The Year 7 scores indicate that the College was above National Minimum Standard in all areas and equal to national average in two of five categories. It is also important to note that this is the first Year 7 data set for the College, as the Year 7s entered secondary school for the first time in 2015.

## 7. Parent, Student and Teacher Satisfaction

### Parents

Parents support the College through active participation on the College Board, Friends of St Luke's, volunteering at sporting events, camps, cultural excursions, attendance at Masses and assemblies. Parents are invited to participate in the Insight Quality Catholic Schooling project to assess feedback on school culture. After the completion of the project there was an overall consensus that the parents are very satisfied with the College. St Luke's is held in high regard in the local community, based upon the feedback of parents, community members and past students.

Our annual climate survey also indicated that parents are particularly positive in relation to student, staff and community engagement. Responses indicate in excess of 95% of parents

provided positive feedback in relation to the College's learning focus, social skills, connectedness to peers and staff management of student behaviour.

### Students

Students demonstrate pride in the College and a strong affiliation to their House groups. Students are encouraged to take up leadership opportunities through their Houses and at an executive level in Year 12. Students often volunteer to be tour guides for College events, and volunteer to help out at fundraising activities. They actively promote the ethos of the College by their involvement in community activities such as coaching and refereeing at sporting activities, part time employment, work placements and Christian Service Learning. Students from St Luke's College are very much wanted by local employers. The College careers program offers students an opportunity to attain information on careers, scholarships and University information pertinent to Year 12 students. Favourable responses from our existing students substantiate this, most particularly in the areas of learning confidence, student personal motivation and the opportunities to further Catholic faith.

### Staff

Teachers show a high level of commitment to the College and the school improvement plan. The College supports a strong pastoral care programme and after school tutoring is part of the teaching and learning culture offered to students at the College. Staff are actively involved in participating in relevant Professional Learning to improve teaching and learning at the College. Staff also participate in a number of extracurricular activities to ensure education at St Luke's is holistic and caters for all students learning needs.

### External support

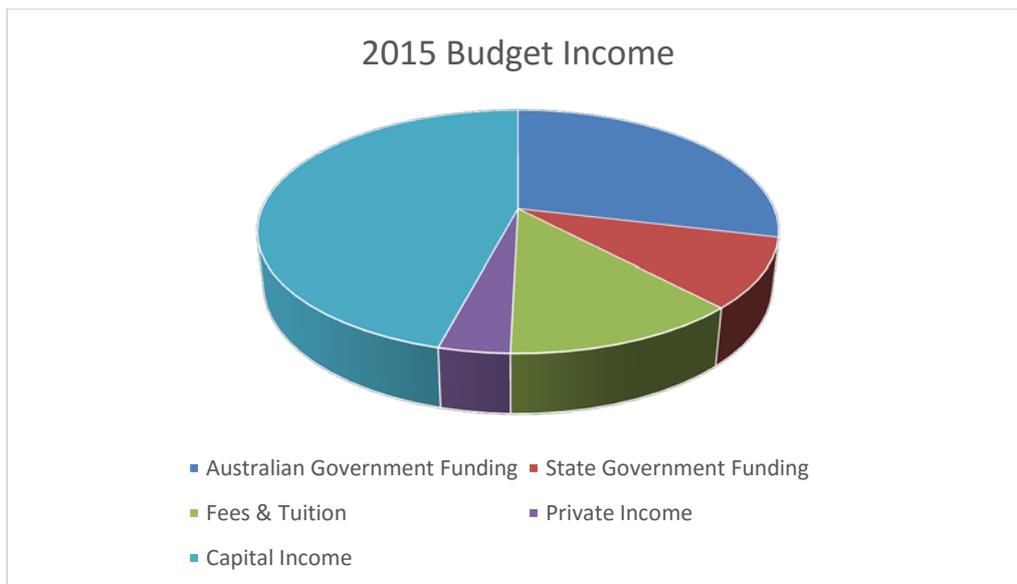
The College is well supported by the local community, across a range of areas. We have strong partnerships with local mining companies, including Rio Tinto and FMG, who provide scholarships within the College. In addition to this, the Karratha Education Initiative, administered by Woodside as partners in the North West Shelf Venture, provides valuable support to ensure a strong academic program, including provision for additional teaching staff, additional academic programs for students, personalised revision courses and university counselling for ATAR students and valuable professional learning opportunities for staff. The KEI partnership is invaluable in securing additional resources and opportunities for our students which are often in excess of those available in metropolitan schools.

## 8 Post school Destinations

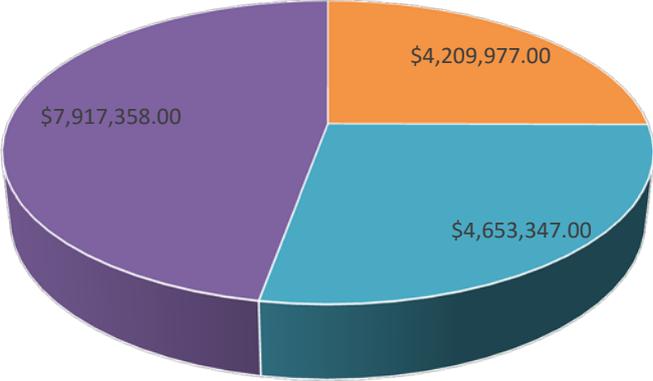
More than half of our Year 12 students undertook ATAR studies, on a University bound pathway. All students who sat examinations for an ATAR score successfully achieved one, with 97% of eligible students receiving a University offer, either within Western Australia, other states or overseas.

Of the 37% of Year 12 students who earned a vocational certificate during Year 12, a number have successfully gone on to local industry apprenticeships, further training or the workforce.

## 9 School Income



### 2015 Budget Expenditure



Salaries Operational Expenses Capital Expenditure