



Student Code of Conduct

St Luke's College is committed to providing a safe and positive environment that will assist a student while on their journey. It is important that each student feels respected, valued and encouraged to reach their full potential: academically, socially and spiritually. This will enable all to participate fully and to achieve their best while at the College. The collective voice of students at the College is highly valued. Students are encouraged to be involved in decision-making that will impact their experience at the College. A clear example being the implementation of the Student Charter being added to the College's Student Code of Conduct.

All members of our school community - staff and students alike - have a right to be treated with respect and courtesy. The fundamental dignity of each member in our community is always recognised. In creating a harmonious learning environment, both students and teachers are most likely to develop positive learning relationships.

St Luke's College, through its Gospel values, aims to:

- Create a positive environment within the whole school so that the teachers, parents and students can work together.
- Create a caring whole school environment where the rights and responsibilities of all individuals are recognised and respected.
- Affirm behaviour that promotes a positive and caring environment.
- Provide opportunity for the voice of both staff and students be heard.

Section 1: Expectations for Students

Students attending St Luke's College are expected to:

1. Be respectful and understanding of the Catholic culture of the College:

One of the key roles of St Luke's College is to help parents in the Catholic education of their children and especially in their development as young men and women ready to make a positive contribution to society through a Gospel inspired life. To achieve this, students should actively support and engage in the Catholic traditions within the College.

2. Follow instructions given by all staff:

Staff instruct students in order to maintain an effective learning environment. All instructions are purposeful, and all students should follow these to ensure their education can be maximised.

3. Be punctual to school and lessons:

During the school day there is a finite time dedicated to tuition. It is imperative that students take advantage of the instruction time by being punctual to all school activities. By utilising the time available at the College, students will reach their full potential.

4. Respect their learning environment and College grounds:

All students have a responsibility to ensure that the learning areas and the College grounds are free from litter and that personal lockers, workstations, desks, etc. are tidy and free from graffiti and vandalism. By maintaining clean and healthy surroundings, both staff and students will be able to work more effectively.

5. Come prepared to school and lessons:

To progress in today's education system, students must be equipped with the prescribed items on the booklist. These items have been chosen to match the curriculum and ability level of each student in the College. It is the students' responsibility to ensure that these supplies are maintained for the duration of the year.

6. Be respectful to themselves and others:

All staff and students have the right to be treated courteously and politely with respect. Accordingly, all staff and students should expect an environment free from personal abuse, harassment and bullying. When staff and students are in a positive and safe environment then they can work together towards a successful learning and pastoral care outcomes.

7. Take responsibility for their learning:

In order to succeed in life after St Luke's College, students should strive to take responsibility for their learning and become self-sufficient in managing their studies. Staff will create a learning environment that will provide students with the opportunity to become active and independent learners. By doing this, students will develop desirable skills for their transition to adult life. Students who have been absent from lessons are required to take a proactive approach to accessing missed work from their teacher at an appropriate time.

8. Follow the Information and Communication Technology (ICT) policy:

The integration of ICT in schools has provided students with many learning opportunities. To effectively manage the safety of staff and students, all ICT policies must be adhered to.

9. Are accountable, honest and take responsibility for their actions:

At St Luke's College we seek to form partnerships with parents to develop accountable and reliable young men and women. People are not born with integrity or the behaviours we associate with it, like honesty, honour, respect, authenticity, social responsibility, and the courage to stand up for what they believe is right. It is derived through influences from all spheres of a child's life from the home, social/sporting settings and in school. In their school environments, students acquire these values and behaviours from adult role models and peers, and in particular, through an understanding of the principles of academic integrity, social responsibility and behavioural accountability. When students learn integrity in school settings, it helps them apply similar principles to other aspects of their lives. St Luke's encourages students to follow the College motto and to seek truth and justice to build a better future for all.

Students are expected to read, understand, and abide by the above Student Code of Conduct. It is important to understand that a breach of the conditions will result in consequences in accordance with the College Behaviour Management policy.

Section 2: St Luke's Student Charter

The purpose of the College Student Charter is to ensure that the voice of the student agency is heard and represented in the Student Code of Conduct. It has been developed through surveying all students at the College and gathering a broad cross-section of student representatives. It sets out the behaviours and attributes expected of each student, so that all may benefit from the positive environment that is created.

When a student comes to St Luke's they wish to feel:

- Safe
- Included
- Happy
- Welcomed
- Accepted
- Comfortable
- Belonging
- Respected
- Valued
- Encouraged to learn and do their best.

A St Luke's student is committed to:

- Learning, education, and development.
- School work.
- Being polite, nice, and respectful.
- Following College rules and expectations.
- Making new students feel welcomed.
- Friendship and family.
- Treating others how they would like to be treated.
- Seeking truth and justice.

A student recognises that if College standards, expectations and behaviours are not being met, they can:

- Inform a teacher or student leader.
- Report it to leadership.
- Speak up, intervene and remind others of school rules, values and expectations.
- Rely on school to educate, correct and discipline (only if necessary) fairly.

If a student needs support, they can:

- Speak to a teacher.
- Talk to a counsellor.
- Speak to a trusted student leader or friend.
- Talk to a House Coordinator or Deputy Principal.
- Go to Pastoral Care Centre.

Student expectations include:

- Have respect for everyone.
- Try their best in everything they do.
- Spread joy, treat others with kindness.
- Be responsible and honest.
- Engage in learning and complete work to the best of their ability.

The role of behaviour management is to:

- Understand expectations.
- Teach good standards.
- Ensure everyone can feel safe.
- Learn from our mistakes.
- Obtain morals for later in life.
- Provides guidelines so we can set an example for others.
- Create an environment where everyone feels respected and are able to be themselves.

When a student misbehaves or makes a mistake, they should expect to:

- Learn from their mistake and the experience.
- Face consequences in line from their actions.
- Own up from past mistakes and make change for the future.
- Apologise and receive forgiveness.
- Treated fairly and justifiably in accordance with their behaviour.

The College moto "To Seek Truth and Justice" means:

- To understand right from wrong
- To demonstrate honesty with who you are and what you stand for.
- To show respect to everyone in our community.
- To be true and just to yourself, family, and others
- To treat everyone equally
- To be good citizens both inside and outside of school